

*The
Language
Works*

Text Book ~ Module Two

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To assist with the process of learning as presented
by the online curriculum:

www.eslenglishclassroom.com

Introduction

This text book contains lesson materials collected from the online activities provided by the The Language Works Online Curriculum (TLW). These exercises are meant to promote reading comprehension, writing skills, critical thinking and a record of the students' progress. Parents will be able to account for their childrens' learning and can assist them with correcting common errors. Use this text book to ensure your child/children are participating in classroom activities.

The online activities in this curriculum employ a game-style format. These are NOT games in the sense of activities that 'waste time' or deny the learning potential of second language students. On the contrary, these competitive game formats ENHANCE learners' engagement in English by motivating them to learn. Students CHOOSE to participate and explore new language. They are engaged.

If you read through the "Curriculum Overview" and the "Curricular Approach" accessed on the Main Page of our website (www.eslenglishclassroom.com), you will be able to understand that 'games' can be a gateway to communicating in a second language. Let me emphasize, these games employ essential aspects of learning English as an ongoing and progressive activity. They promote learning.

First language (e.g., Korean) learning is a 24-hour-a-day activity. It begins in the cradle (if not before) and the child is constantly exposed to their native language at home and at school during all their waking hours. This process rarely fails.

On the other hand, a second language (e.g., English) is more akin to a sport. When children learn to play soccer/football, they first learn the rules of the game. Then they practice kicking, passing and blocking. But what is the element that allows the learners to truly gain expertise? The answer is 'by playing the game'. In the same manner, The TLW online files allow the learners to INTERACT with the language, to construct sentences together, and to make meaning with the assistance of the teacher (and more able learners). With proper effort, and by 'playing the game' of English, learners will begin to communicate in English. We hope you have the opportunity to explore our website and to use this text book in order to help your children engage in and master their second language...

Warm Regards
Timothy Spencer Brockley
TLW

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Module Two Exercises

Section One/Exercise One - "Verbs" - Put the missing verbs in the blanks:

1) How much ice cream is she eating?

2) How much milk is he drinking?

Example: __She is eating a lot of ice cream.__

He _____ lots of milk.

3) How many pancakes is he cooking?

4) What is she doing in the bathroom (brush)?

He _____ many pancakes.

She _____ her teeth.

5) Who is running into the restroom?

6) Who is walking out of the restroom?

He _____ into the restroom.

He _____ out of the restroom.

7) What are they smiling at?

8) What are they laughing at?

They _____ at their cat.

They _____ at the mouse.

9) Why are they crying?

10) Where is he going?

They _____ because of the monkeys.

He _____ to school.

11) Who is coming into the room?

12) Who is writing on the board?

She _____ into the room.

He _____ on the board.

13) What are they studying for?

14) What kind of test are they taking?

They _____ for a test.

They _____ a difficult test.

Section One/Exercise Two - "Text Talk" - Unscramble the words and write the question in the space provided:

1) We're going to the playground. going? you are Where

Example: __Where are you going __ ?

2) He is carrying a bucket. he is What carrying?

_____ ?

3) He is fixing the bus. What fixing? is he

_____ ?

4) My teacher is using the computer. computer? the using Who is

_____ ?

5) They are playing on the slide. are Where playing? they

_____ ?

Section One/Exercise Three - "Vocab/Minimal Pairs" - Match the words to their definitions, then... fill in the missing word:

1) race lace win

Example: win 1) to achieve victory

A: Her dress has lots of lace.

lace 2) a light fabric with patterns

B: Who won the race?

race 3) a contest to see who is first

2) lawn rake lake

_____ 1) a garden tool for gathering

A: Look at the lovely _____.

_____ 2) a natural body of fresh water

B: I _____ the lawn in Autumn.

_____ 3) an area of grass around a home

3) ram lamb lucky

_____ 1) favored by chance, fortunate

A: Mary had a little _____.

_____ 2) a male sheep

B: Larry had a lucky _____.

_____ 3) a baby sheep

4) energy rack lack

_____ 1) a stand for parking bicycles

A: I have a _____ of energy after lunch.

_____ 2) an absence or need of something

B: Lock your bike in the _____ .

_____ 3) the force behind action and motion

Section One/Exercise Four - "Role Play" - First, fill in the blanks with the words at the top of the partial dialogue. Second, practice the dialogue with a partner. Third, CREATE your own dialogue using the format you have practiced. DON'T WORRY about making mistakes. With your partner, do your best to make an original dialogue. When you finish, practice your dialogue with your partner. As a class, vote for the 'best' student dialogue. Trade dialogues with other pairs and perform them... Have fun!

"Waiting"

for late Can I'm What not

A: _____ are you doing?

B: ___'___ waiting.

A: What _____ ?

B: For my friend. She's _____ .

A: _____ I wait with you?

B: Sure. Why _____ .

Now, CREATE your own dialogue with a partner...

A:

B:

A:

B:

A:

B:

When you finish, present your dialogue to the class. Vote on the best dialogue.
Trade dialogues and present again. Vote on the best actors...

Write your comments. What did you learn in this section (Section One)?

Section Two/Exercise One ~ "Verbs" ~ Put the missing verbs in the blanks:

1) What is she washing in the kitchen?

She _____ the dishes.

2) What is she doing in the bathroom (comb)?

She _____ her hair.

3) Who is he opening the door for?

He _____ the door for him.

4) Who is he closing the window for?

He _____ the window for her.

5) What is the dog sitting on?

It _____ on her hat.

6) What are they standing near?

They _____ near the gorilla.

7) What are they sharing?

They _____ the menu.

8) What is the waiter bringing?

He _____ their drinks.

9) Who is reading on the train?

They _____ on the train.

10) What are they doing together (sing)?

They _____ together.

11) What is he listening to?

He _____ to his Mp3 player.

12) How much money are they counting?

They _____ lots of money.

13) Who is having a big breakfast?

She _____ a big breakfast.

14) Who is taking a shower?

He _____ a shower.

Section Two/Exercise Two ~ "Text Talk" ~ Unscramble the words and write the question in the space provided:

1) She is selling shoes. is What she selling?

_____ ?

2) Mr. Lee is getting into the truck. truck? into getting is Who the

_____ ?

3) The elephant is coming out of the store. coming out of is What the store?

_____ ?

4) She is punching a bag. What punching? she is

_____ ?

5) He is catching a fish. grandpa What doing? is your

_____ ?

Section Two/Exercise Three ~ "Vocab/Minimal Pairs" ~ Match the words to their definitions, then... fill in the missing word:

1) light right wrong

_____ 1) incorrect, untrue or bad

A: Turn on the _____ !

_____ 2) correct, true or good

B: I'm _____. You're _____ !

_____ 3) a source of brightness

2) littering law raw

_____ 1) not cooked or refined, rough

A: There's a law against _____ .

_____ 2) a written or understood rule

B: _____ fish is called sashimi.

_____ 3) to drop or throw trash

3) thing loyal royal

_____ 1) faithful to a person or cause

A: Good friends are _____ .

_____ 2) kingly, queenly, regal, majestic

B: Great things are _____ .

_____ 3) an object or entity

4) ruler lend rend

_____ 1) to let someone use something

A: Don't _____ your last dollar!

_____ 2) a measuring tool

B: Lightning can _____ a tree.

_____ 3) to tear apart, split or burst

Section Two/Exercise Four - "Role Play" - First, fill in the blanks with the words at the top of the partial dialogue. Second, practice the dialogue with a partner. Third, CREATE your own dialogue using the format you have practiced. DON'T WORRY about making mistakes. With your partner, do your best to make an original dialogue. When you finish, practice your dialogue with your partner. As a class, vote for the 'best' student dialogue. Trade dialogues with other pairs and perform them... Have fun!

"Homework"

hard English you starting nice help

A: Are _____ doing homework?

B: Yes. I'm doing _____ .

A: Are you just _____ ?

B: Yep. It's really _____ .

A: Can I _____ you?

B: That would be _____ . Thanks.

Now, CREATE your own dialogue with a partner...

A:

B:

A:

B:

A:

B:

When you finish, present your dialogue to the class. Vote on the best dialogue. Trade dialogues and present again. Vote on the best actors...

Write your comments. What did you learn in this section (Section Two)?

Section Three/Exercise One - "Verbs" - Unscramble the words to make a correct answer:

1) What are they drawing on the walls?

designs. They drawing are many

Example: They are drawing many designs.

3) What kind of music are they playing?

music. rock and roll They playing are

_____.

5) Who is she calling?

the shop. pizza calling is She

_____.

2) What game are they playing?

playing are seek. hide and They

_____.

4) What are they thinking about?

thinking pizza. about are They

_____.

6) Where are they meeting?

aquarium. meeting at are the They

_____.

7) What are they talking about?

talking starfish. are They about

_____.

8) What is he telling her about?

headache. is He her telling his about

_____.

9) What is she giving him?

some giving She medicine. him is

_____.

10) Who is saying, "I feel better"?

I He feel is better. saying

_____.

11) Who is going to bed?

bed. going are They to

_____.

12) Where is the cat sleeping?

cat bed. the sleeping under is The

_____.

13) When are they getting up?

are They up early. getting

_____.

14) Who is having a good time?

time. a having They good are

_____.

Section Three/Exercise Two - "Text Talk" - Unscramble the words and write the question in the space provided:

1) That girl is running fast. Who running is fast?

_____?

2) He is kicking the ball. boy What doing? is the

_____?

3) The gentleman is crossing the street. street? the Who crossing is

_____?

4) She is serving coffee. lady serving? the What is

_____?

5) He is very tired. sleeping? he is Why

_____ ?

Section Three/Exercise Three ~ "Vocab/Minimal Pairs" ~ Match the words to their definitions, then... fill in the missing word:

1) vandals very bury

_____ 1) to place or hide (in the ground)

A: Dogs _____ bones.

_____ 2) to a great extent, truly

B: _____ are very bold.

_____ 3) people who destroy property

2) notes bass vase

_____ 1) low in pitch or frequency

A: The _____ notes are low.

_____ 2) a container for flowers

B: The violets are in the _____ .

_____ 3) single sounds in music

3) bat full vat

_____ 1) a container for making wine

A: _____ live in caves.

_____ 2) a mammal that flies at night

B: The _____ is full of wine.

_____ 3) the maximum amount

4) beer veer near

_____ 1) to change direction suddenly

A: My brother drinks _____ .

_____ 2) physically close or approaching

B: Deer _____ when cars are _____ .

_____ 3) an alcoholic drink made of malt

Section Three/Exercise Four ~ "Role Play" ~ First, fill in the blanks with the words at the top of the partial dialogue. Second, practice the dialogue with a partner. Third, CREATE your own dialogue using the format you have practiced. DON'T WORRY about making mistakes. With your partner, do your best to make an original dialogue. When you finish, practice your dialogue with your partner. As a class, vote for the 'best' student dialogue. Trade dialogues with other pairs and perform them... Have fun!

"Designs"

design really using I'm cool drawing

A: What are you _____?

B: ___'___ drawing a design.

A: What kind of _____ ?

B: Well... I'm _____ stars...

A: That's pretty _____ .

B: You _____ think so?

Now, CREATE your own dialogue with a partner...

A:

B:

A:

B:

A:

B:

When you finish, present your dialogue to the class. Vote on the best dialogue. Trade dialogues and present again. Vote on the best actors...

Write your comments. What did you learn in this section (Section Three)?

Section Four/Exercise One ~ "Verbs" ~ Unscramble the words to make a correct answer:

1) How much ice cream is she eating?

a ice lot cream. She eating is of

_____.

2) How much milk is he drinking?

of milk. He lots is drinking

_____.

3) How many pancakes is he cooking?

is pancakes. He cooking many

_____.

4) What is she doing in the bathroom?

hair. is She combing her

_____.

5) Who is running into the restroom?

running restroom. is into He the

_____.

6) Who is walking out of the restroom?

out He restroom. walking is the of

_____.

7) What are they smiling at?

their at cat. smiling They are

_____.

8) What are they laughing at?

laughing mouse. the at are They

_____.

9) Why are they crying?

because They of monkeys. crying are the

_____.

10) Where is he going?

school. going He is to

_____.

11) Who is coming into the room?

room. is into coming the She

_____.

12) Who is writing on the board?

writing board. the He on is

_____.

13) What are they studying for?

are studying They for test. a

_____.

14) What kind of test are they taking?

test. a difficult taking are They

_____.

Section Four/Exercise Two ~ "Text Talk" ~ Unscramble the words and write the question in the space provided:

1) They are playing football/soccer. playing? game they What are
_____ ?

2) She is looking for a book. looking What for? she is
_____ ?

3) She is sitting on the bench. sitting? she is Where
_____ ?

4) They are shopping for clothes. for? shopping are they What
_____ ?

5) He is cleaning his window. What cleaning? he is
_____ ?

Section Four/Exercise Three ~ "Vocab/Minimal Pairs" ~ Match the words to their definitions, then... fill in the missing word:

1) vest breakfast best

_____ 1) the first meal of the day

A: A big breakfast is _____ .

_____ 2) a garment without sleeves

B: He has a velvet _____ .

_____ 3) supreme, top, number one

2) bent fender vent

_____ 1) a shield that covers a wheel

A: The fender of the bus is _____ .

_____ 2) an opening for air

B: Hot air flows from the _____ .

_____ 3) crooked, not straight

3) valuable banish vanish

_____ 1) to send someone away

A: The bad king was _____ed.

_____ 2) to disappear or become invisible

B: The valuable vase _____ed.

_____ 3) having great value or worth

4) rival buy vie

_____ 1) to obtain with money

A: A baker _____ butter for bread.

_____ 2) to compete, contend or struggle

B: Volleyball _____ vie for victory.

_____ 3) an opponent or competitor

Section Four/Exercise Four - "Role Play" - First, fill in the blanks with the words at the top of the partial dialogue. Second, practice the dialogue with a partner. Third, CREATE your own dialogue using the format you have practiced. DON'T WORRY about making mistakes. With your partner, do your best to make an original dialogue. When you finish, practice your dialogue with your partner. As a class, vote for the 'best' student dialogue. Trade dialogues with other pairs and perform them... Have fun!

"Not So Good"

head rest feeling Are sick doing

A: How are you _____ ?

B: Not so good. I'm _____ .

A: _____ you studying?

B: No. My _____ hurts.

A: What are you _____ then?

B: I'm just taking a _____ .

Now, CREATE your own dialogue with a partner...

A:

B:

A:

B:

A:

B:

When you finish, present your dialogue to the class. Vote on the best dialogue. Trade dialogues and present again. Vote on the best actors...

Write your comments. What did you learn in this section (Section Four)?

Section Five/Exercise One ~ "Verbs" ~ Unscramble the words to make a correct question:

1) kitchen? the she is What washing in 2) doing What she is the in bathroom?

She is washing the dishes.

She is combing her hair.

_____ ?

_____ ?

3) for? Who is he opening door the

4) window is Who he the closing for?

He is opening the door for him.

He is closing the window for her.

_____ ?

_____ ?

5) dog What it on? the sitting is

6) near? What they are standing

It is sitting on her hat.

They are standing near the gorilla.

_____ ?

_____ ?

7) are sharing? they What

They are sharing the menu.

_____ ?

8) the bringing? waiter is What

He is bringing their drinks.

_____ ?

9) on train? the What doing they are?

They are reading on the train.

_____ ?

10) they together? doing What are

They are singing together.

_____ ?

11) What to? listening is he

He is listening to his Mp3 player.

_____ ?

12) much How counting? are money they

They are counting lots of money.

_____ ?

13) a having big Who is breakfast?

She is having a big breakfast.

_____ ?

14) a shower taking is Who?

He is taking a shower.

_____ ?

Section Five/Exercise Two - "Text Talk" - Unscramble the words and write the question in the space provided:

1) He is reading a newspaper. that What man reading? is

_____ ?

2) She is cleaning the glass. is lady the What cleaning?

_____ ?

3) The butcher is cutting up the beef. beef? cutting up Who is the

_____ ?

4) The Lee brothers are using them. is the computers? using Who

_____ ?

5) They are playing a board game. game What of kind they are playing?

_____ ?

Section Five/Exercise Three - "Vocab/Minimal Pairs" - Match the words to their definitions, then... fill in the missing word:

1) fries pan fan

_____ 1) a machine used for moving air A: She put the french _____ in the _____ .

_____ 2) called "chips" in the U.K. B: He turned on the kitchen _____ .

_____ 3) kitchenware used to cook food

2) past burn fast

_____ 1) the result of heat or fire A: It's over now. It's in the _____ .

_____ 2) something that happened before now B: The forest fire burned _____ .

_____ 3) quick movement

3) peel feel taste

_____ 1) to take a layer off something A: _____ off the skin before you fry it.

_____ 2) to experience emotion B: _____ free to _____ the fresh food.

_____ 3) one thing we do with our tongue

4) fashion passion play

___ 1) to do something for amusement or fun A: Footballers play with _____ .

___ 2) any great powerful emotion B: Designers play with _____ .

___ 3) a current trend, style or manner

Section five/Exercise Four ~ "Role Play" ~ First, fill in the blanks with the words at the top of the partial dialogue. Second, practice the dialogue with a partner. Third, CREATE your own dialogue using the format you have practiced. DON'T WORRY about making mistakes. With your partner, do your best to make an original dialogue. When you finish, practice your dialogue with your partner. As a class, vote for the 'best' student dialogue. Trade dialogues with other pairs and perform them... Have fun!

"Dodgeball"

course mind fun balls guys dodge

A: What are you _____ doing?

B: We're playing _____ ball...

A: Do you _____ if I play?

B: Of _____ not. Come on!

A: Are you playing with two _____ .

B: Yah... It's more _____ that way.

Now, CREATE your own dialogue with a partner...

A:

B:

A:

B:

A:

B:

When you finish, present your dialogue to the class. Vote on the best dialogue. Trade dialogues and present again. Vote on the best actors...

Write your comments. What did you learn in this section (Section Five)?

Section Six/Exercise One - "Verbs" - Answer the questions to the best of your ability.

1) What are they drawing on the walls?

_____.

2) What game are they playing?

_____.

3) What kind of music are they playing?

_____.

4) What are they thinking about?

_____.

5) Who is she calling?

_____.

6) Where are they meeting?

_____.

7) What are they talking about?

_____.

8) What is he telling her about?

_____.

9) What is she giving him?

_____.

10) Who is saying, "I feel better"?

_____.

11) Who is going to bed?

_____.

12) Where is the cat sleeping?

_____.

13) When are they getting up?

_____.

14) Who is having a good time?

_____.

Section Six/Exercise Two - "Text Talk" - Unscramble the words and write the question in the space provided:

1) The monkey is drinking cola. monkey the What drinking? is

_____?

2) It's not raining very hard. is raining? it How hard

_____?

3) We're having the game at the beach. game? the having you Where are
_____?

4) We're having dinner at the food stand. having dinner? you are Where
_____?

5) They're resting near the donut shop. resting? kangaroos Where the are
_____?

Section Six/Exercise Three - "Vocab/Minimal Pairs" - Match the words to their definitions, then... fill in the missing word:

1) fail pale final

_____ 1) the last one

A: People are _____ when they're ill.

_____ 2) light in color

B: I may _____ the English _____.

_____ 3) to be unsuccessful

2) faint hear paint

_____ 1) with the ear, without thinking

A: The _____ on the chair wasn't dry.

_____ 2) weak or lacking strength

B: I _____ the faint sound of a sigh.

_____ 3) a liquid applied for color

3) pants pair fare

_____ 1) clothing for the lower body; trousers

A: Peter has a _____ of purple _____.

_____ 2) two similar things together

B: How much is the _____ to France.

_____ 3) money paid for a ticket

4) field peel fragrant

_____ 1) having a pleasant smell

A: Patty _____ed the _____ fruit.

_____ 2) land area free of trees

B: A strawberry _____ is forever.

_____ 3) the outer skin of something

Section six/Exercise Four - "Role Play" - First, fill in the blanks with the words at the top of the partial dialogue. Second, practice the dialogue with a partner. Third, CREATE your own dialogue using the format you have practiced. DON'T WORRY about making mistakes. With your partner, do your best to make an original dialogue. When you finish, practice your dialogue with your partner. As a class, vote for the 'best' student dialogue. Trade dialogues with other pairs and perform them... Have fun!

"Banana Bread"

glad bread eating banana What kidding

A: _____ are you eating?

B: I'm _____ a salad. And you?

A: This is _____ bread...

B: Banana bread? Are you _____ ?

A: No. Just _____ with bananas in it.

B: I'm _____ I'm not eating it.

Now, CREATE your own dialogue with a partner...

A:

B:

A:

B:

A:

B:

When you finish, present your dialogue to the class. Vote on the best dialogue. Trade dialogues and present again. Vote on the best actors...

Write your comments. What did you learn in this section (Section Six)?

The End

*We hope you have
had a chance to engage
in the Language Works
Text Book and Files... Contact us at:
engplace@yahoo.com
Thanks...*

TLW

Timothy Spencer Brockley

